

## VITA

Julie K. Lamb Milligan, Ph.D.

### **EDUCATION**

- 1995 Kent State University  
Doctor of Philosophy  
Special Education/Gifted & Talented  
Education/Emphasis in Curriculum & Instruction  
Dissertation: Perceptions of Classroom Teachers  
Toward Giftedness Among Economically Disadvantaged Children  
in a Rural Setting Before and After Staff Development
- 1988 Arkansas State University  
Masters in Gifted & Talented Education  
Thesis: Effects of an Intervention Program  
Implemented to Improve Gifted Girls' Attitudes  
Toward Mathematics
- 1982 Arkansas State University  
Bachelor of Science in Elementary  
Education

### **PROFESSIONAL EXPERIENCE**

- 2000-2013 Arkansas State University  
Professor of Gifted, Talented, & Creative Education  
Department of Educational Leadership, Curriculum & Special Education  
(Assistant Professor 2000-2005; Associate 2006-2011; Full Professor 2012)
- 1996-00 Paragould School District  
Administrator of Gifted & Talented Education
- 1990-99 Arkansas State University  
Adjunct Faculty: Department of Special Education
- 1989-95 Paragould School District  
Gifted & Talented Facilitator
- 1988-89 Blytheville Public Schools  
Central Elementary  
(6th Grade Math and Science)

1984-88 Marked Tree Public Schools  
Normandy Elementary  
(6th Grade Math, Science, Advanced Math  
and Gifted & Talented Facilitator)

1982-84 South Mississippi County Schools  
Shawnee Elementary  
(5th Grade Teacher)

## **PROFESSIONAL CONTRIBUTIONS**

### **Presenter for State and National, and International Conferences:**

“Assessment and Proper Identification”, AGATE  
Arkansans for Gifted and Talented Education  
Little Rock – February 2013

“Cyberslacking in the Classroom: Teachers and Principals Respond”, NCPEA –  
National Council of Professors of Educational Administration Conference.  
Kansas City – August 2012

“Combining Quantitative and Qualitative Methodology to Determine Creative  
Potential Among Young Children”, EQRC – Ethnographic & Qualitative  
Research Conference. June 2012 – Cedarville OH

“Effective Identification Using Proper Assessment Tools” Arkansans for Gifted  
& Talented Education. Feb 2012 AGATE – Hot Springs

“Using Effective Assessment Tools for Effective Identification”  
February 2011  
Arkansans for Gifted and Talented Education, Little Rock

“Creativity among Primary Grades”  
February 2011  
Arkansans for Gifted and Talented Education, Little Rock

“Developing Sound Programs”  
February 2011  
Arkansans for Gifted and Talented Education, Little Rock

“Helping Classroom Teachers Prepare Bright Students for the Benchmark”  
AGATE – Arkansans for Gifted & Talented Education  
March 2010, Little Rock, AR

“What’s Creativity Got to do with Enrichment?”  
AGATE – Arkansans for Gifted & Talented Education  
March 2010, Little Rock, AR

“Assessing Giftedness”  
AGATE – Arkansans for Gifted & Talented Education  
March 2010, Little Rock, AR

“Administrators of Gifted Education: Under Obligation to Educate Teachers”  
NCPEA – National Council of Professors of Educational Administration  
August 2009, Austin, TX

“Classroom Teachers’ Perceptions of Giftedness: Using Ethnography in Case Study”  
EQRC - Ethnographic and Qualitative Research Conference  
June 2009, Cedarville, OH

“Course Development & Delivery of Online Programs”  
World Conference E-Learning  
October 2009, Vancouver, Canada

“Involving Classroom Teachers in Program Services”  
AGATE – Arkansans for Gifted & Talented Education  
February 2009, Little Rock, AR

“Springing Into Thinking with Lilly”  
AGATE – Arkansans for Gifted & Talented Education  
February 2009, Little Rock, AR

“Assessment of Creativity”  
International Creativity Conference  
March 2008, Midland, MI

“The Impact of Classroom Teachers’ Knowledge of Giftedness”  
NAGC - National Association for Gifted Children  
November 2008, Tampa, FL

“Assessing Giftedness: Step by Step”

AGATE – Arkansans for Gifted & Talented Education  
February 2008, Little Rock, AR

“C.R.E.A.T.E.: A New Model”  
NAGC - National Association for Gifted Children  
November 2007, Minneapolis, MN

“Year Two: Nurturing Creative Potential”  
International Creativity Conference  
July 2007, Midland, MI

“Writing Curriculum for Enrichment”  
AGATE – Arkansans for Gifted & Talented Education  
February 2007, Little Rock, AR

“Cooperation Among Stakeholders”  
AGATE – Arkansans for Gifted & Talented Education  
February 2007, Little Rock, AR

“Enrichment for Identification Purposes in the Primary Grades”  
NAGC - National Association for Gifted Children  
November 2006, Charlotte, NC

“Inclusion and Co-Teaching: Building Better GT Programs through Collaboration”  
NAGC - National Association for Gifted Children  
November 2006, Charlotte, NC

“Creativity According to Torrance”  
International Creativity Conference  
July 2006, Midland, MI

Providing Effective GT Programs  
AGATE – Arkansans for Gifted & Talented Education  
February 2006, Little Rock, AR

“Primary Long-term Term Identification”  
AAGEA – Arkansas Administrators of Gifted Education Association  
February 2006, Little Rock, AR

“Creativity: Preparing Graduate Students To Identify and Serve Creative Giftedness” International Conference on Creativity in Colleges & Universities  
Midland, MI - July 2004

“Throw Out the Life Boat: Staying Afloat in the Age of Efficiency and Effectiveness” American Association of School Administrators  
San Francisco, CA - February 2004

“Who’s Minding the Kids? Cyberslacking In the Classroom”  
National Council of Professors of Educational Administrators  
Branson, MO - August 2004

“Twice Exceptional – Twice At Risk”  
National Association for Gifted Children - Salt Lake City, UT  
November 2004

“How to Tell Others about Gifted Kids”  
National Association for Gifted Children  
Indianapolis, IN November 2004

“A Resource Day: Setting Up an Event”  
Arkansans for Gifted and Talented Education  
Hot Springs - February 2004

“Twice Exceptional: Twice At Risk” Arkansans for Gifted and Talented Education  
Hot Springs - February 2004

“Standards for the GTC MSE at ASU”  
Arkansas Association for Gifted Education Administrators  
Eureka Springs - May 04

“Leadership Skills of Gifted Students at the Secondary Level in a Rural Setting”  
International Conference on Education - Honolulu, Hawaii - January 2003

“How to Tell Others about Gifted Kids”  
Arkansans for Gifted and Talented Education - Hot Springs - February 2004

“Shared Leadership”  
Arkansas Association of Educational Administrators - West Memphis - March 2003

“Preparing Administrators for Gifted, Talented, and Creative Educational Programs”  
National Council of Professors of Educational Administration Sedona, AZ  
August 2003

“Telling Others About the Gifted”  
National Association of Gifted Children - Indianapolis, IN - November 2003

“Documenting Enrichment for K-2”  
AGATE - Arkansans for Gifted and Talented Education Conference  
2002 - Hot Springs

“Leadership Training for Secondary Gifted Students”  
AGATE - Arkansans for Gifted and Talented Education Conference  
2002 - Hot Springs

“Bears Love Honey, Hugs, and Money”  
AGATE - Arkansans for Gifted and Talented Education Conference  
2001 - Hot Springs

“Effective Program Evaluation”  
AGATE - Arkansans for Gifted and Talented Education Conference  
2001 - Hot Springs

“Leadership Skills for Secondary Students”  
AGATE - Arkansans for Gifted and Talented Education Conference  
2001 - Hot Springs

“Primary Curriculum for Effective Enrichment” and  
“Economic Education is one way to Differentiate”  
AGATE  
2000 - Hot Springs

“Differentiate with Economics”  
AGATE  
1998 - Little Rock, AR

“How Many Ways are You Smart?”  
AGATE (Arkansans for Gifted & Talented Education)  
1997 - Little Rock, AR

“A Recipe for Successful G/T Programs”  
“Mentorships: Real-Life Learning for G/T/C Students”  
NAGC (National Association for Gifted Children)  
1997 - Little Rock, AR

“Staff Development & Giftedness”  
AGATE  
1996 - Little Rock, AR

"A Woman's Place is in the Home and in History",  
"School Reform, Gifted Education, and the Regular Classroom", and  
"Collaborating with the Arts"

AGATE

1994 - Little Rock, AR

"Promising Practices: Meeting the Needs of Gifted  
Students from Special Populations", "Using Literature  
for Effective Learning in Special Populations", "Smarter  
Than You Think", and "Using Technology to Promote an  
Inquiry-Oriented Curriculum"

NAGC

1993 - Atlanta, GA

"Using Technology to Engage Gifted Students in  
Inquiry-Oriented Learning"

World Congress on Gifted & Talented Education

1993 - Toronto, Canada

"A Musical Feast", "Independent Study: A Scholarly Approach"

"Rural Settings: Isolation Doesn't Have to Mean Icy"

AGATE

1993 - Little Rock, AR

"We Can Do That:: Serving Disadvantaged Gifted"

AGATE

1992 - Little Rock, AR

"Isn't It About Time to Evaluate Your Program?"

"The Places You'll Go, The Things You Will See"

NAGC

1992 - Los Angeles, CA

"Cooperative Alliance for Gifted Education"

NAGC

1991 - Kansas City, KS

"Got A Sing - Got A Dance"

NAGC

1990 - Little Rock, AR

"The Id in Independent"

AGATE

1990 - Little Rock, AR

"Programs to Improve GTC Girls' Attitudes Toward Mathematics"  
CEC (Council for Exceptional Children)  
1990 - Memphis, TN

**Seminar Presentations:**

"Assessing Giftedness" North Central Educational Cooperative  
Melborne, AR. – July 2012

"Gifts – What to Look For" Northeast Arkansas Educational Cooperative Walnut  
Ridge, AR. (A day long presentation) - August 2012

"Classroom Teachers' Role in Assessment" AAEA – Arkansas Administrators  
Association – Little Rock – September 2012

"New Ideas in Curriculum for the Advanced" North Central Educational  
Cooperative; Melborne, AR. – July 2011

"Identification"  
Walnut Ridge, AR - July 2010

"Programming that Makes a Difference with Advanced Learners"  
Melbourne, AR - August 2009

"Benchmark Scores – Improving Them Through Creative Thinking  
Greene Co. Tech – April 2009

"What is Giftedness?"  
Marmaduke, AR - August 2008

"Course Content Differentiation"  
Harrisburg, AR - August 2007

"Enrichment in Primary Grades"  
Nettleton School District - August 2007

"How to Tell Others about Giftedness"  
West Memphis, AR - March 2006

"How to Differentiate Curriculum"  
Harrisburg, AR - August 2003



“Math Seminar for Differentiated Curriculum”  
Walnut Ridge, AR - August 2003

“What is Gifted and How do I Serve Them?”  
Gosnell, AR - March 2003

“Teaching Children with Diverse Learning Needs”  
Arkansas State University Teacher Interns  
Reng Center - ASU - November 2002

“K-2 Enrichment”  
NEA Educational Cooperative  
Reng Center - ASU - August 2002

“Math Differentiation for Advanced Learners”  
Crowley’s Ridge Educational Cooperative  
Brookland Public Schools - August 2002

“What is Gifted?”  
Blytheville Public Schools  
Blytheville, AR - April 2002

“Using Advanced Curriculum”  
Arkansas Association of Educational Administrators  
West Memphis, AR - April 2002

“Differentiating Curriculum for Gifted Kids”  
Mammoth Springs Public School  
Mammoth Springs, AR - August 2001

“Math Seminar for Differentiated Curriculum”  
Northeast Arkansas Educational Cooperative  
Walnut Ridge, AR - August 2001

“Curriculum Writing for Enrichment”  
Northeast Arkansas Educational Cooperative - August 2001

“Creativity”  
ASU Early Childhood Services Training Seminar  
Little Rock - June 2001

“Identifying Gifted Potential”

Crowley's Ridge Cooperative  
Harrisburg, AR - April 2001

"Teaching Advanced Students"  
Student Interns - Convocation Center - April 2001

"Enrichment for Primary Grades"  
Northeast Arkansas Educational Cooperative  
Walnut Ridge, AR - October 2000

Good Apple Day - "Curriculum for Gifted"  
Jonesboro, AR - September 2000

"Math Seminar for Differentiated Curriculum"  
Paragould, AR - August 2000

### **Leadership Roles & Professional Projects:**

Advisory Board: Paragould School District  
Advanced Learning Program 2009-2012

Record of Teaching (Appendix A) 2008-2010

Greene Co. Tech – Consultant 2009-2011

ADE – Secondary Course Content Differentiation Consultant for Math  
2005-2008

Spa Report – 2009 – Program Recognition  
For NCATE Review

Kennett School District Consultant 2009-2010

Advanced Placement Institute, Co-Director

Academy for Young Scholars, Director

State Board of Directors  
Arkansans for Gifted and Talented Education - 2000-2010

Conference Planning Committee AGATE - 2005-2008

A Three Year Project: 2006-2009: Approximately 75 primary students engaged in learning experiences geared toward creative thinking and economic skills. One semester per year a themed unit was presented by the participant observer.

At the end of each academic year, students created a business – Flowers for Mother, Bears Love Honey, Hugs & Money, and Candy for Sale. The profits from each project went to the classrooms for learning supplies.

Local Bank (Southern Bank of Commerce) contributed to fund the project: \$500-\$1000 annually

Brinkley Public Schools Curriculum Alignment  
Language Arts 2002-2003  
Mathematics 2003-2004

Chair of Public Relations Committee, ASU 2001-2012

Chair of Student Affairs Committee, ASU, 2001-2004

Team Leadership - Leadership Program Paragould School District 2000-2002

Member of COPE, College of Education, ASU 2001-2012

Economic Education Coordinator for Paragould School District, 1996-2000

Odyssey of the Mind Trainer of Judges, 1986-2008

Graduate Assistant for JAVITS Research Grant  
Project: Cooperative Alliance for Gifted Education  
Kent State University - 1991

### **Professional Organizations:**

National Association for Gifted Children (N.A.G.C.)

Association for Supervision & Curriculum Development (ASCD)

America's Association of University Professors (A.A.U.P.)

Council for Exceptional Children (C.E.C.)  
The Association for the Gifted (T.A.G.)

Arkansas Association of Educational Administrators (A.A.E.A.)  
Arkansas Association of Gifted Education Administrators (A.A.G.E.A.)

Arkansans for Gifted and Talented Education (A.G.A.T.E.)

## Arkansas Professors of Educational Leadership

### **Clubs:**

Arkansas State University Faculty Women's Club

### **Committee Work:**

Arkansas State University

2012-2013: C.O.P.E. (C.O.E.), Advanced Programs (C.O.E.), PRT (C.O.E.) Curriculum Committee (Departmental); Public Relations, Chair (Departmental), PRT Committee, Chair (Departmental)

2011-2012: COE Dean Search Committee (University.), University Parking, Vice Chair (University) C.O.P.E. (C.O.E.), COE Committee (P.R.T.), (C.O.E.), Curriculum Committee (Departmental); Public Relations, Chair (Departmental), PRT, Chair (Departmental)

2010-2011: C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), PRT, Chair (Departmental), Curriculum Committee (Departmental); Public Relations, Chair (Departmental), Assessment (Departmental)

2009-2010: Student Affairs (C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), PRT, Chair (Departmental), Curriculum Committee (Departmental); Public Relations, Chair (Departmental), Assessment (Departmental)

2008-2009: Student Affairs (C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Curriculum Committee (Departmental); Public Relations (Departmental)

2007-2008: Student Affairs (C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Curriculum Committee (Departmental); Public Relations (Departmental), Search Committee (Departmental)

2006-2007: Student Affairs (C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Curriculum Committee (Departmental); Public Relations (Departmental), Assessment Committee (Departmental)

2005-2006: Student Affairs (C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Curriculum Committee (Departmental); Public Relations (Departmental),

2004-2005: Student Affairs (C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Curriculum Committee (Departmental); Public Relations (Departmental), Search Committee (Departmental)

Arkansas State University

2003-2004: Student Affairs (Chair - C.O.E.), C.O.P.E. Vice Chair (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Honor's Committee (C.O.E.); Curriculum Committee (Departmental); Public Relations (Departmental)

Arkansas State University

2002-2003: Student Affairs (Chair - C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Honor's Committee (C.O.E.); NCATE Committee (Departmental), Curriculum Committee (Departmental); Public Relations (Departmental)

Arkansas State University

2001-2002: Student Affairs (Chair - C.O.E.), C.O.P.E. (C.O.E.), Public Relations & Media Committee (C.O.E.), Library Curriculum Committee (C.O.E.), Honor's Committee (C.O.E.); NCATE Committee (Departmental); Search Committee for Special Ed. Position (Departmental), Curriculum Committee (Departmental)

2000-2001: Admissions & Credits (University Committee); Dean's Advisory Council (C.O.E.), Grievance Committee (C.O.E.), Public Relations & Media Committee (C.O.E.), Honors Committee (C.O.E.); Search Committee for Positions in Special Education (Departmental), Convocation of Scholars Committee (Co-Chair - Departmental)

## **PUBLICATIONS;**

### **PUBLISHED BOOK:**

**Milligan, J.** (2010). *Assessing Giftedness: Concise and Practical 2<sup>nd</sup> Edition*, YBK Publishers, New York: NY

**Milligan, J.** (2007). *Assessing Giftedness: Concise and Practical*, YBK Publishers, New York: NY

### **Referred JOURNALS:**

**Milligan, J.,** Neal, G., & Singleton, J. (2012). Administrators of special education: Preparing them for the challenge, *Education*, 133(1), 171-180.

McBride, J., **Milligan, J.**, & Nichols, J. (2012). Cyberslacking in the classroom: The reactions of classroom teachers, *College Student Journal*, (in press).

(As the LSDL online program began in GTC fall of 2011, the internship for POS and Master's Degree Candidates was restructured. The practicums, which had been offered during the summer as an enrichment camp for regional children, became site based and required the assistance of a mentor. During the process of creating course embedded internship activities with two capstone experiences at the end of the program came the need for a very thorough and descriptive handbook. The handbook was prepared over the summer and was distributed to students in the first online internship during the fall of 2012.)

**Milligan, J.** (2012). *Internship handbook: MSE in GTC Education for ELSE 6833/6843*, 45 pages.

**Milligan, J.**, Henley, J., McBride, J., Nichols, C., Nichols, J., Neal, G., Singleton, J. (March, 2010). Outsiders looking in: Ensuring that IT teachers of gifted and talented education and teachers of students with disabilities are part of the in-crowd. *Journal of Instructional Psychology*, 37.

**Milligan, J.** (2009). Discovering exceptional creative potential of children in primary grades using the C.R.E.A.T.E. Model, *Perspective in Gifted Education*, 5(2), 118-144.

**Milligan, J.**, Bounds, S., Henley, J., Holifield, M., McBride, J., Nichols, J., Nichols, C. (2009). Trials, tribulations, and triumphs – the 3 T's of course development and delivery of an online program in a partnership. *E-Learning in Corporate, Government, Healthcare, and Higher Education*, 209(1), 1367-1372.

**Milligan, J.** (2008). It matters what classroom teachers know about gifted education matters. *Journal. Understanding Our Gifted*, 29(3), 18-21.

**Milligan, J.**, Henley, J., McBride, J., Nichols, J. (2007). Robbing elementary students of their childhood: The perils of no child left behind. *Education*, 128(1), 56-63.

**Milligan, J.**, McBride, J., Nichols, J. (2006). Who's teaching the kids? Cyberslacking in the classroom. *Journal of College & Character*. Volume: VII Number: (1) (Winter Issue)

**Milligan, J.** (2005). When gifted kids don't have all the answers *Gifted Child Quarterly*, 56-57.

**Milligan, J.**, McBride, J., Nichols, J., Dickenson, G. (2005). Throw Out the Life Boat: Staying Afloat in the Age of Efficiency and Effectiveness: *Education*

**Milligan, J.**, Nichols, J. (2005). Twice Exceptional, Twice at Risk, *Journal of At-Risk Issues*, 11, 39-45.

**Milligan, J.** (2004). Leadership skills of gifted students in a rural setting: promising programs for leadership development, *Rural Special Education Quarterly*, 23(1), 16-22.

**Milligan, J.**, & Nichols, J. (2004). Preparing administrators for gifted, talented, and creative education programs. In C. S. Carr & C. L. Fulmer (Eds.), *Educational leadership, knowing the way, showing the way, going the way*, (pp.219-224). Lanham, ML: Scarecrow Education.

**Milligan, J.** (2004). Being gifted in school: Book review, *Roepers Review*, 26(3), 172.

**Milligan, J.** & Campbell, D. (2003). It's a fit: Collaboration and Gifted Education *Understanding Our Gifted*, 15(3), 18-21.

Dickinson, G., McBride, J., **Lamb-Milligan, J.**, & Nichols, J. (2003). Delivering authentic staff development, *Education*, 124(1), 137-142.

**Milligan, J.** (2003). Leaders, rural environments, and giftedness: Providing services through leadership programs, *Rural Educator*, 25(2), 22-27.]

**Milligan, J.** (2001). *Effective staff development in a low socio-economic rural setting: A microethnography of teachers' perceptions of giftedness.* (ERIC Document Reproduction Service: ED 450 992)

**Lamb, J.** (1993). Gifted girls in a rural community: Making a difference in attitudes toward math. *Rural Special Educaiton Quarterly*, 12(3), 26-32.

**Lamb, J.** & Daniels, R. (1993). Gifted girls in a rural community: Math attitudes and career options. *Exceptional Children*, 59(6), 513-517.

**Lamb, J.** (1991). Review of education of the gifted: Programs and perspectives. *Roepers Review*, 14(1), 47-48.

Daniels, R., Semrau, L. P., & **Lamb, J.** (1991). Math should be fun for girls too.

*The Creative Child and Adult Quarterly*, 16(4), 211-216.

Daniels, R. & Lamb, J. (1990). *Changing gifted girls' attitudes toward mathematics*. Tucson, AZ: Symposium of the American Council on Rural Special Education and National Rural Small Schools Consortium. (ERIC Document Reproduction Service No. ED 340 524)

---

## HONORS, AWARDS & GRANTS

Nominated for "Make a Difference-Advisor" – ASU - 2012

Recipient of the 2003 AGATE Educator of the Year Award

Recipient of the 2002 AGATE Affiliate Grant  
(The Project: Team Lead - Leadership 2002)

Recipient of the 2001 AGATE Affiliate Grant  
(The Project: Team Lead - Leadership 2001)

Recipient of the 2000 Bessie Moore Economics Award  
(Presented by Governor Huckabee December 2000)  
The project: Economics at 10, 2 & 4)

Recipient of the 2000 AGATE Affiliate Grant  
(The Project: Team Lead - Leadership 2000)

Recipient of the Act 56 Award  
(This grant was awarded by the Arkansas Legislators for "Outstanding Gifted, Talented, and Creative Program" in the state of Arkansas - February 2000)

Recipient of the 1999 Economics America Award  
(The Project "Community Economics")

Recipient of the 1999 AGATE Affiliate Grant  
(The Project "Hemmingway - The Person, The Writer")

Recipient of 1997 Bessie Moore Economics Award  
(The Project: "Cotton 'Pickin' Fun with Economics")

Recipient of 1996 Economics America National Award  
(The Project: "Thinking Through Economics:  
Economics Through Thinking")



Recipient of 1996 Bessie Moore Economics Award  
(The Project "Thinking Through Economics:  
Economics Through Thinking" )

Outstanding Alumni - Arkansas State University,  
Special Education (1992)

APPENDIX A  
Representative Samples of Student Course Evaluations  
And Comments

| <b>SUMMARY<br/>OF COURSES<br/>TAUGHT<br/>2008, 2009,<br/>2010</b> | <b><i>COURSES<br/>TAUGHT</i></b>  | <b><i>#'s of<br/>STUDENTS</i></b> | <b><i>CREDIT<br/>HOURS</i></b> | <b>Instructor<br/>Rating</b>   |
|---|---|-----------------------------------|--------------------------------|--|
| <b>2008</b>   |   |                                   |                                |  |
| <b>Spring</b>   | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice  | 10                                | 3                              | 4.9  |
|   | ELSE 6033 Affective<br>Programming in the<br>Classroom  | 20                                | 3                              | n/a  |
|   | ELSE 5713 Educational<br>Procedures for Gifted  | 22                                | 3                              | 5.0  |
| <b>Summer</b>   | ELSE 6433 Creativity  | 22                                | 3                              | 4.9  |
|   | ELSE 5723 Assessment<br>for Gifted  | 22                                | 3                              | 4.9  |
|   | ELSE 6833 Practicum<br>for Gifted, Talented, &<br>Creative  | 16                                | 3                              | 5.0  |
|   | ELSE 6843 Advanced<br>Practicum for Gifted,<br>Talented & Creative  | 11                                | 3                              | 5.0  |
|   | ELCI 580V032 –<br>Special Topics  | 6                                 | 3                              | n/a  |
| <b>Fall</b>   | ELSE 5703<br>Identification, Nature &<br>Needs (traditional)  | 24                                | 3                              | n/a  |
|   | ELSE 5703<br>Identification, Nature &<br>Needs – AP (overload –<br>1 <sup>st</sup> course taught in<br>Academic Partnership<br>for METP) (overload) | 121                               | 3                              | First course for<br>HEH – not sure<br>if instructor<br>ratings were<br>provided. |
|   | ELAD 6003 School &<br>Community Relations (3<br>sections – CVN)   | 22                                | 3                              | 4.9  |
|   | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice  | 7                                 | 3                              | n/a  |
| <b>2009</b>   |   |                                   |                                |  |
| <b>Spring</b>   | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice  | 5                                 | 3                              | n/a  |
|   | ELSE 6033 Affective<br>Programming in the<br>Classroom  | 29                                | 3                              | n/a  |
|   | ELSE 5713 Educational<br>Procedures for Gifted  | 16                                | 3                              | 5.0  |
| <b>Summer</b>   | ELSE 6433 Creativity  | 16                                | 3                              | 4.8  |

|               |  |     |   |  |
|---------------|--|-----|---|--|
|               | ELSE 5723 Assessment for Gifted  | 13  | 3 | 4.6  |
|               | ELSE 6833 Practicum for Gifted, Talented, & Creative                             | 13  | 3 | 4.8  |
|               | ELSE 6843 Advanced Practicum for Gifted, Talented & Creative                     | 12  | 3 | 4.9  |
|               | ELCI 580V002 – Special Topics  | 2   | 3 | 5.0  |
| <b>Fall</b>   | ELSE 5703 Identification, Nature & Needs   | 21  | 3 | 4.9  |
|               | ELAD 6003 School & Community Relations   | 19  | 3 | 5.0  |
|               | ELCI 4/5014 Curriculum & Assessment: Instructional Theory & Practice             | 3   | 3 | n/a  |
|               | ELSE 5743 Gifted Children in the Regular Classroom (overload – AP)               | 502 | 3 | n/a<br>(got an eval, but no mean score for instructor) |
| <b>2010</b>   |  |     |   | (  |
| <b>Spring</b> | ELCI 4/5014 Curriculum & Assessment: Instructional Theory & Practice             | 7   | 3 | n/a  |
|               | ELSE 6033 Affective Programming in the Classroom (online – through Blackboard 8) | 16  | 3 | 4.92   |
|               | ELSE 5713 Educational Procedures for Gifted                                      | 11  | 3 | 5.0  |
| <b>Summer</b> | ELSE 6433 Creativity   | 13  | 3 | 5.0  |
|               | ELSE 5723 Assessment for Gifted  | 11  | 3 | 5.0  |
|               | ELSE 6833 Practicum for Gifted, Talented, & Creative                             | 6   | 3 | n/a  |
|               | ELSE 6843 Advanced Practicum for Gifted, Talented & Creative                     | 4   | 3 | n/a  |
| <b>Fall</b>   | ELSE 5703 Identification, Nature & Needs (On-line – Blackboard 8)                | 15  | 3 | n/a  |
|               | ELCI 6013 Internship Curriculum & Instruction                                    | 6   | 3 | n/a  |
|               | ELCI 4/5014 Curriculum & Assessment: Instructional Theory & Practice             | 6   | 3 | n/a  |

| COMMENTS<br>BY<br>STUDENTS<br>FOR<br>COURSES<br>TAUGHT<br>2008, 2009,<br>2010 | <u>COURSES</u><br><u>TAUGHT</u>  |  |
|---|--|--|
| <b>2008</b>   |  |  |
|   |  | <b>BELOW ARE ALL THE STUDENT COMMENTS<br/>SUBMITTED DURING 2008</b>  |
| <b>Spring</b>   | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice | <p>*Dr. Julie is an excellent teacher. She is so positive and motivating. I look forward to coming to class every week. I will miss her class when the semester is over. I feel privileged to have been taught by Dr. Julie here at ASU. She definitely knows how to create a positive learning environment.</p> <p>*The written assignments could be changed from weekly reviews to journal entries in general. Sometimes it's good to reflect on one specific issue instead of covering a set outline.</p> <p>*I greatly enjoyed this class. Any questions were quickly addressed. I learned a lot. I think discussing reflections could be done more if there is time.</p> <p>*I love her enthusiasm for material presented. Her example alone was a great way to learn to be an effective teacher.</p> <p>*Dr. Lamb is a wonderful teacher. She is a joy to see each week. I have learned so much in this class.</p> <p>*I wish this class was not done during the internship. It's hard to leave each week and be gone from my afternoon classes and still be prepared.</p> <p>*Awesome teacher. Very energetic. Incorporates creative thinking even at the college level. Very interesting class.!</p> |
|   | ELSE 6033 Affective<br>Programming in the<br>Classroom                           | n/a  |

|               |  |   |
|---------------|--|---|
|               | ELSE 5713 Educational Procedures for Gifted  | <p>*This is an excellent course with materials and objectives clearly stated. I enjoyed the professor and material that was taught.</p> <p>*Ed. Pr. Textbook is full of information but dry as bones. Puts me to sleep every time. :) I love the fact that I'm learning online. I couldn't do it any other way. Dr. Julie is wonderful and helpful. The unit is overwhelming but maybe I'm a wimp.</p> <p>*I do not believe this course should be web-assisted. The content should be taught face to face with the instructor every week. I had questions about my assignments that could not be answered via email or the book.</p> <p>*It was very helpful having this course be web-assisted. Dr. Julie does a very good job communicating through email.</p> <p>*I love the web class, it is so easy to do with a busy life.</p> <p>*I love the fact that this course was set up web-assisted. It is great for individuals who have families and work. I also love the discussion board; because this allows us to communicate with others in our class and share views.</p> <p>*I am very pleased that it was web-assisted. It makes it so convenient and fits into my schedule as time is available.</p> <p>*This course was very effective.</p> <p>*The web discussion board is wonderful. I love collaborating with fellow students and teachers.</p> <p>*Pros: You are a fantastic teachers and so willing to help whenever heeded. Cons: Discussion Board</p> |
| <b>Summer</b> | ELSE 6433 Creativity   | <p>*I love her energy and enthusiasm. She has a real gift of providing instruction and making it fun.</p> <p>*AWESOME!</p>  |
|               | ELSE 5723 Assessment for Gifted  |   |
|               | ELSE 6833 Practicum for Gifted, Talented, & Creative   | *Doing her job to the best of her ability.  |
|               | ELSE 6843 Advanced Practicum for Gifted, Talented & Creative   |   |
|               | ELCI 580V032 – Special Topics  |   |
| <b>Fall</b>   | ELSE 5703 Identification, Nature & Needs (traditional)   |   |
|               | ELSE 5703 Identification, Nature & Needs – AP (overload – 1 <sup>st</sup> course taught in Academic Partnership for METP) (overload) |   |
|               | ELAD 6003 School & Community Relations (3 sections – CVN)  |   |

|               |  |  |
|---------------|--|--|
|               | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice | <p>*I would like to see more Blackboard use to continually share ideas/concerns with fellow students and the professor. The reflective journals were <b>very</b> beneficial to me.</p> <p>*I enjoyed this class because it complimented my internship. We were able to share our teaching experiences and learn from each other.</p> <p>*This class has been absolutely wonderful. I have learned so many techniques that I hope to include when I begin teaching. Not only has Dr. Milligan helped me, but the other students have helped me too. I would recommend this class to anyone in the education field.</p> <p>*She was very knowledgeable in the field and provided excellent ideas and insight into the classroom.</p> <p>*This has definitely been one of my most favorite classes at ASU. It was engaging, thought-provoking, and encouraging. My instructor is like an aunt to me and is a masterful teacher/mentor.</p> <p>*There is one suggestion I have for this class – that there be an online component with discussion boards. That would be helpful in assisting students with questions and challenges throughout the internship. Thank you for a wonderful class.</p> <p>*Her teaching style is <b>great!</b> Loved the special projects she has done with children in other schools and the way she documented it on video.</p> <p>*Dr. Milligan is a wonderful person in addition to being a wonderful instructor. She is very open-minded and is interested in what each of her students had to say. (The only gripe I have about the class is that often times it felt more like a mere place to bring your ‘bickering’ to share with the class. This had nothing to do with Dr. Milligan. It was more of the students doing it. It made me less excited about attending class.)</p> <p>*Love her.</p> |
| <b>2009</b>   |  |  |
|               |  | <b>BELOW ARE ALL THE STUDENT COMMENTS<br/>SUBMITTED DURING 2009</b>  |
| <b>Spring</b> | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice | n/a  |
|               | ELSE 6033 Affective<br>Programming in the<br>Classroom                           | n/a  |
|               | ELSE 5713 Educational<br>Procedures for Gifted                                   | *Excellent   |
| <b>Summer</b> | ELSE 6433 Creativity   | *Excellent<br>*Good Course<br>*Excellent   |
|               | ELSE 5723 Assessment<br>for Gifted   | *Excellent<br>*Excellent<br>*Excellent<br>*Really was a privilege to have been in this class with the Assessment Guru!   |

|             |  |   |
|-------------|--|---|
|             | ELSE 6833 Practicum for Gifted, Talented, & Creative                 | <p>*I was taking courses in gifted education as I actually taught my first year of gt. I felt like Dr. Milligan gave the right experiences to prepare me for this. Also, I felt like the curriculum she facilitated helped me pass the Praxis for gifted education. I appreciate her positive attitude and the patience she showed in helping me when I had questions.</p> <p>*Excellent</p> <p>*Dr. Julie has been amazing, at true God send.</p> <p>*This was such a great experience. Dr. Julie is a great instructor.</p> <p>*Excellent</p> <p>*I feel this course has helped prepare me for teaching the gifted and talented in a real-life school setting. It focuses on ages 4-12 to get experience in each age group. I think Dr. Milligan has fully prepared me to be a teacher. Thank you, Dr. Julie.</p> |
|             | ELSE 6843 Advanced Practicum for Gifted, Talented & Creative         | <p>*This was a great opportunity to parents – to inform them about gifted education.</p> <p>*Dr. Lamb-Milligan was very patient and understanding when we had problems or issues. She is a wonderful and knowledgeable instructor. Excellent!! This was a great course to make me more comfortable talking to parents.</p>  |
|             | ELCI 580V002 – Special Topics  |   |
| <b>Fall</b> | ELSE 5703 Identification, Nature & Needs (on line Blackboard 8)      | <p>Had a lot of technical problems with seeing the assignments on Blackboard, not sure what happened and I don't wanna lose any points because of the problems with black board?</p> <p>*I really enjoyed every aspect of this course. The instructor was very prompt in responding to emails. She always posted comments on the discussion board to help further the discussions between the students. Her grading was fair. If the question was marked wrong, she gave a reason why it was wrong. Even if it was right, she also added her opinion. She never criticized or took one student's side over another. I would absolutely recommend this instructor to other students.</p> <p>*Dr. Lamb-Milligan is excellent.</p>   |
|             | ELAD 6003 School & Community Relations                               | <p>*Professor Lamb-Milligan is very caring and skilled at what she does. During the times we met (since some of the assignments were web-assisted), she always provided relevant information and resources for what we do in our professions.</p> <p>*She is a very uplifting person, and when I had questions on my assignments, she immediately replied and helped me. I believe all assignments allowed me to dive further into my profession by requiring me to research things I never considered.</p> <p>* Kudos to her on a great class.</p>   |
|             | ELCI 4/5014 Curriculum & Assessment: Instructional Theory & Practice |   |
|             | ELSE 5743 Gifted Children in the Regular Classroom (overload – AP)   |   |
| <b>2010</b> |  |   |
|             |  | <b>ALL COMMENTS AVAILABLE AT THE TIME OF APPLICATION FOR 2010 ARE LISTED BELOW.</b>   |



|               |  |  |
|---------------|--|--|
| <b>Spring</b> | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice | n/a  |
|               | ELSE 6033 Affective<br>Programming in the<br>Classroom                           | *Dr. Milligan did a great job with this course. The discussion questions were thought provoking and I really learned a lot in the course.<br>*Dr. Milligan is an excellent instructor. I always learn practical information that I can use in my field. I look forward to more classes with her  |
|               | ELSE 5713 Educational<br>Procedures for Gifted                                   | *Great Job   |
| <b>Summer</b> | ELSE 6433 Creativity   | *Very impressed with instructor!<br>*Excellent!<br>*I learned so much in a short amount of time. Great instructor!<br>*Instructor has a keen grasp of broad issues specifically and indirectly related to educational issues. Instructor loves what she teaches and is concerned that her knowledge is grasped by all her students.<br>*I really enjoyed this course. I am a secondary teacher and would like to promote creativity in my class. I would like more lessons and examples on how to do this.<br>*I learned information in this course that is beneficial to the GT classroom. She is extremely knowledgeable and willing to help.<br>*Dr. Milligan is a very student oriented professor. I enjoyed getting to know her personally. She has definitely changed my opinion about creativity.   |
|               | ELSE 5723 Assessment<br>for Gifted   | *Thank you for making this class so useful to my degree. We did not spend time doing busy work. Every minute spent was useful in learning what assessment tools will work best for my school population.<br>*Dr. Milligan is an excellent instructor and has been invaluable to me as I have already begun teaching gifted and talented classes (at my school).<br>*She is always available to answer questions about class materials or other things related to GT.<br>*I have recommended that other people take classes under Dr. Milligan at ASU instead of Tech at Russellville due to her excellent teaching!<br>*I appreciate all of her efforts. Great job and hard work.<br>*Dr. Milligan is one of the most effective educators I have ever had the pleasure of knowing. Her knowledge of the subject matter she is teaching is beyond this world. |
|               | ELSE 6833 Practicum<br>for Gifted, Talented, &<br>Creative                       | n/a  |
|               | ELSE 6843 Advanced<br>Practicum for Gifted,<br>Talented & Creative               | n/a  |
| <b>Fall</b>   | ELSE 5703<br>Identification, Nature &<br>Needs (On-line –<br>Blackboard 8)       | None available at the time of application.   |
|               | ELCI 6013 Internship<br>Curriculum &<br>Instruction                              | “  |
|               | ELCI 4/5014<br>Curriculum &<br>Assessment:<br>Instructional Theory &<br>Practice | “  |

\*n/a – **no** written comments were made by students or were available from students  
\*The asterisk before each comment indicates comments from **one** student.