

IMPORTANT INFORMATION REGARDING CR/NC

Students, you have been notified recently about the [CR/NC policy](#) that has been adopted for the Spring 2020 semester due to the situation created by the COVID-19 pandemic. It is absolutely crucial to read the information on this page and understand the implications of opting for CR/NC instead of a letter grade, especially in view of the requirements of the academic programs in the College of Education and Behavioral Science. In undergraduate courses, if you get a grade of A through D, you can switch to a CR. If you get a F, you can switch to a NC. In either case – whether you opt for a CR or NCR – your grade point (GPA) is not affected. For more details, review the [Credit/No Credit \(CR/NC\) policy on the A-State website](#).

What is affected is whether you meet your program requirements. If you need a C or higher grade in courses required for program admission, checkpoints, any pre-requisite courses, or program continuation, you are strongly advised against switching a grade of A, B, or C to a CR for any of these courses. ***Please consult with your academic advisor before you make the change.*** There are other implications for which you need to consult the CR/NC policy page. A grade of CR, D, F, or NC will require you to complete the course again.

CR/NC options may be helpful if you have grade point average considerations. A choice of CR for a course in which you earned a B, C or D, and the choice of NC for a grade of F could be beneficial for your grade point average. You must balance needs for program continuation and GPA in making these decisions. ***Please consult with your academic advisor before you make the change***

The following is specific for students in Teacher Education Programs

Important Considerations for Education Majors When Making This Decision

1. According to the Admission/Retention Policy outlined in the *Teacher Education Handbook*, candidates must have a 'C' or better in the professional education courses for secondary and K-12 education majors and professional education/major courses for elementary education (K-6), special education (K-12) and middle level (4-8) majors (including Exceptional Child in the Regular Classroom and Educational Psychology; Adaptive PE for PE/Health majors).
2. For admission to teacher education, candidates must complete specific courses with a grade of 'C' or better in each: ENG 1003, Composition I; ENG 1013, Composition II; MATH 1023, College Algebra or MATH 1043, Quantitative Reasoning; Introduction to Education (specific to each department); and COMS 1203, Oral Communication. A grade of "credit" cannot be accepted for a course that requires a prerequisite grade of 'C' or better.
3. Teacher candidates must maintain a minimum grade point average of 2.70 in all course work and a minimum grade point average of 2.70 in the major area (a minimum of 3.0 in all course work is required for Program of Study (POS) candidates and a minimum grade point average of 3.0 in the major area; Master of Arts in Teaching (MAT) candidates must maintain a minimum 3.0 grade point average for the master's degree).