

Institution: Arkansas State University-Main Campus (106458)
User ID: 88G5021

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	73	9	237	319	14	333
Hispanic/Latino	29	8	63	100	1	101
American Indian or Alaska Native	2	1	9	12	0	12
Asian	6	1	18	25	0	25
Black or African American	88	46	238	372	1	373
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	521	182	1,578	2,281	8	2,289
Two or more races	10	10	46	66	0	66
Race and ethnicity unknown	5	1	15	21	0	21
Total men	734	258	2,206	3,198	24	3,222
Total men prior year	709	261	2,193	3,163	30	3,193

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	46	11	113	170	18	188
Hispanic/Latino	26	9	57	92	0	92
American Indian or Alaska Native	5	0	6	11	0	11
Asian	8	3	22	33	0	33
Black or African American	95	23	377	495	0	495
Native Hawaiian or Other Pacific Islander	0	1	1	2	1	3
White	665	245	2,230	3,140	14	3,154
Two or more races	26	9	55	90	0	90
Race and ethnicity unknown	4	2	11	17	0	17
Total women	875	303	2,872	4,050	33	4,083
Total women prior year	833	359	2,867	4,059	43	4,102

Grand total (men+women)	1,609	561	5,078	7,248	57	7,305
Grand total (men+women) prior year	1,542	620	5,060	7,222	73	7,295

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	1	31	37	1	38
Hispanic/Latino	1	4	16	21	8	29
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	6	6	2	8
Black or African American	2	7	78	87	7	94
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	11	63	438	512	252	764
Two or more races	1	2	10	13	5	18
Race and ethnicity unknown	1	1	5	7	2	9
Total men	21	78	586	685	278	963
Total men prior year	18	84	558	660	259	919

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	0	3	17	20	18	38
American Indian or Alaska Native	0	1	2	3	1	4
Asian	0	0	10	10	7	17
Black or African American	2	56	227	285	9	294
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	168	648	827	334	1,161
Two or more races	0	4	19	23	3	26
Race and ethnicity unknown	1	3	18	22	4	26
Total women	14	235	946	1,195	376	1,571
Total women prior year	17	193	817	1,027	351	1,378

Grand total (men+women)	35	313	1,532	1,880	654	2,534
Grand total (men+women) prior year	35	277	1,375	1,687	610	2,297

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	127	62	189
Hispanic/Latino	7	26	33
American Indian or Alaska Native	2	6	8
Asian	2	11	13
Black or African American	15	132	147
Native Hawaiian or Other Pacific Islander	2	1	3
White	158	832	990
Two or more races	5	14	19
Race and ethnicity unknown	4	34	38
Total men	322	1,118	1,440
Total men prior year	338	996	1,334

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	80	18	98
Hispanic/Latino	11	46	57
American Indian or Alaska Native	1	22	23
Asian	5	15	20
Black or African American	54	379	433
Native Hawaiian or Other Pacific Islander	0	0	0
White	277	1,813	2,090
Two or more races	3	27	30
Race and ethnicity unknown	3	52	55
Total women	434	2,372	2,806
Total women prior year	398	2,086	2,484
Grand total (men+women)	756	3,490	4,246
Grand total (men+women) prior year	736	3,082	3,818

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	460	100	560
<u>Hispanic/Latino</u>	108	55	163
<u>American Indian or Alaska Native</u>	14	7	21
<u>Asian</u>	27	19	46
<u>Black or African American</u>	388	226	614
<u>Native Hawaiian or Other Pacific Islander</u>	4	3	7
<u>White</u>	2,447	1,596	4,043
<u>Two or more races</u>	71	32	103
<u>Race and ethnicity unknown</u>	25	43	68
Total men	3,544	2,081	5,625
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	268	23	291
<u>Hispanic/Latino</u>	103	84	187
<u>American Indian or Alaska Native</u>	12	26	38
<u>Asian</u>	38	32	70
<u>Black or African American</u>	549	673	1,222
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	3,431	2,974	6,405
<u>Two or more races</u>	93	53	146
<u>Race and ethnicity unknown</u>	20	78	98
Total women	4,517	3,943	8,460
Grand Total (men+women)	8,061	6,024	14,085

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	26	53
18-19	1,141	1,515
20-21	1,204	1,581
22-24	522	487
25-29	196	207
30-34	53	99
35-39	37	64
40-49	26	57
50-64	16	19
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,222	4,083

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	238	339
18-19	53	47
20-21	105	132
22-24	244	244
25-29	130	257
30-34	74	178
35-39	35	141
40-49	57	157
50-64	18	72
65 and over	9	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	963	1,571

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	11	14
22-24	136	220
25-29	113	105
30-34	31	45
35-39	14	26
40-49	15	17
50-64	1	7
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	322	434

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	5
22-24	101	206
25-29	289	569
30-34	259	417
35-39	191	396
40-49	214	584
50-64	54	193
65 and over	7	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,118	2,372

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	6	5
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	1,319	1,281
California	06	2	2
Colorado	08	2	2
Connecticut	09	1	1
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	7	7
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	7	7
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	1	1
Kentucky	21	2	2
Louisiana	22	5	4
Maine	23	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	0	0
Michigan	26	3	3
Minnesota	27	0	0
Mississippi	28	5	5
Missouri	29	95	93
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	2	2
New Mexico	35	1	1
New York	36	0	0
North Carolina	37	1	1
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	3	3
Oregon	41	0	0
Pennsylvania	42	2	2
Rhode Island	44	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46	0	0
Tennessee	47	35	34
Texas	48	15	15
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	1	0
West Virginia	54	0	0
Wisconsin	55	1	1
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	1	1
Foreign Countries	90	124	50
Residence unknown/unreported	98	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,644	1,526

You may use the space below to provide context for the data you've reported above.

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2014 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2015 bachelor's cohort	1,542	1,681	
E2a	Exclusions from the Fall 2015 cohort	2	1	
E2b	Inclusion to the Fall 2015 cohort	0		
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)	1,540	1,680	
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016	1,155	1,277	
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	75%	76	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2015 bachelor's cohort	35	17	
E7a	Exclusions from the Fall 2015 cohort	0	0	
E7b	Inclusions to the Fall 2015 cohort	0		
E8	Adjusted Fall 2015 cohort (line E6 - E7a + E7b)	35	17	
E9	Students from Fall 2015 cohort still enrolled as of Fall 2016	18	6	
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	51%	35%	



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	14,085
Undergraduate enrollment	9,839
Undergraduate transfer-in enrollment	874
Graduate enrollment	4,246
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	13%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	74%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	13%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	75%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	51%
Graduation rate cohort as percent of total entering students	63%

Graduate Student Characteristics	
Percent of graduate students who are female	66%
Percent of graduate students who are full-time	18%